

Session Five:

Educating the Modern Hospital Ethics Committee

Moderator: Marin Gillis, PhD, LPh

Presenters:

- **Rose M. Allen, DNP, MSM/HM, RN, CHPN**
- **Glenn R. Singer, MD, FACP, FCCP, FAASM**
- **Alissa Swota, PhD**



Educating the Modern Hospital Ethics Committee Florida Bioethics Network 27th Annual Spring Conference

INTRO: ROLE & FUNCTION OF ETHICS COMMITTEE/SERVICE

- Traditionally
 - Clinical ethics consultations
 - Developing and/or revising policies pertaining to clinical ethical consultation and hospital policy
 - Facilitating education about topics in clinical ethics

INTRO: PANEL MODERATOR

- Marin Gillis, PhD, LPh
- Professor and Chief, Division of Ethics Humanities, Arts and Design
Florida International University HWCAM
- Co-Chair, American Society for Bioethics and Humanities Affinity
Group Ethics & Humanities Education in the Health Professions
USA Director, Cambridge Consortium of Bioethics Education Working
Group

2

TODAY'S AGENDA

- Each presenter takes 4-6 minutes to describe their educational
program and their role in it
- Panelists will in turn address questions
- Audience invited to ask questions
- Wrap up: Resources for bioethics education

3

TODAY'S PRESENTERS

- **Rose Allen, DNP, MSM/HM, RN, CHPN**
Director, Bioethics Program
Baptist Health South Florida, Miami, FL
- **Glenn Singer, MD, FACP, FCCP, FAASM**
Chair, Bioethics Committee
Broward General Medical Center, Ft Lauderdale, FL
- **Alissa Swota, PhD**
Wolfson Children's Hospital/
Baptist Health System
Jacksonville, FL

4

ROSE ALLEN, DNP, MSM/HM, RN, CHPN
DIRECTOR, BIOETHICS PROGRAM
BAPTIST HEALTH SOUTH FLORIDA
MIAMI, FL

5

BHSF Bioethics Program

- Started in 2002
- Functions:
 - Ethics-related policy development, standardization and implementation (12)
 - Ethics consultation services 24/7
 - Ethics education



BHSF Bioethics Committee Education

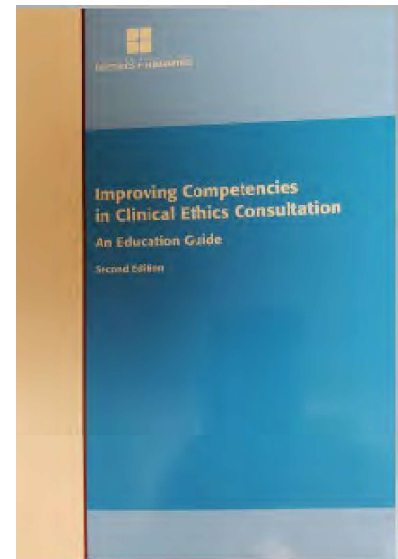
- All meeting agendas include an education topic from a clinical ethics journal such as the Hastings Report
 - The case is discussed; then the viewpoints of various ethicists from the case study are shared.
 - The “SWAT team” ethics consultants present the ethics case summaries from previous months, at committee meetings. This peer review process also facilitates learning for committee members
- BHSF sponsors 45 members annually to attend Florida Bioethics Network Conference
- BHSF Conversation in Ethics monthly education series, which offers CME/CE credits for all disciplines

Ethical and Medical Challenges: Access to Fertility Services by Transgender Persons	January 16, 2019 BHM Auditorium 9:30am – 12:00pm	Maria Duzetto, MD VC to WKH CL 455, MH Exec. Conf. RM, SMC CL F
Public Health and Ethics	February 22, 2019 BHM Auditorium 12 noon – 1 p.m.	Ana Visconti-Roe, MD, MPH VC to MH Exec Conf. RM, WKH CL 455, OH Valencia 308 A
Legal & Ethical Challenges: Caring for the HIV Patient	March 6, 2019 WKH CL 4 & 5 12 noon – 1 p.m.	Dr. Jorge Marile VC, BHM S MCVI 308 A, MH Exec. Conf. RM, SMC CL F
Transforming Moral Distress to Moral Resilience: One of Our Toughest Pediatric Cases	April 19, 2019 BHM S MCVI 12 noon – 1 p.m.	Susan Chaffin, Ph.D. & Kara Searl, DNP VC to MH Exec Conf. RM, WKH CL 455 OH Valencia 308 A
Options Crisis	May 22, 2019 BHM S MCVI 6 p.m. – 8 p.m.	THOMAS D. WOOD, PH.D. Thomas J. Wood, Ph.D., BOCCP James Hope Alyson Marco VC to MH S MCVI 308 A, MH Exec. Conf. RM, OH Valencia 308 A
Caring for the Mentally Ill Patient in an acute care setting	June 21, 2019 BHM Auditorium 12:00 noon – 1:00 p.m.	Ana River-Vasquez, PhD VC to MH Exec. Conf. RM, OH Valencia 308 A, OH Valencia 8 & B
Ethical and Legal Implications: Appointment of the Wrong Proxy	August 15, 2019 M-Hall Conference Rm 12 noon – 1 p.m.	Jennifer Conroy-Neyro, MSW, MBA & VC to BHM S MCVI 308 A, WKH CL 455, SMC CL F
Ethical Challenges with Informal Consent	September 27, 2019 BHM Auditorium 12 noon – 1 p.m.	Christina Ertz, MSN & Shantina Legrand, MSN VC to BHM S MCVI 308 A, SMC CL F, MH Exec Conf. RM
Feeding Gaps and Challenges: Addressing Medical Care, Complex Care, End-of-Life and Ethical Considerations	October 10, 2019 B-Hall S MCVI 8pm – 9pm	Lauren Sabers, MD & Joseph Zlobeczek, MS Ed. VC to WKH-Executive Conf. RM 455 & B, MH Exec. Conf. RM, SMC CL F



BHSF Ethics Training for New Consultants

- Initially –UVA training, lasted 5 years
- Then ½ day Ethics Consultation Workshops
- Since 2016 – **Building Collaborative Leadership: BHSF Clinical Ethics Consultation Training**
 - Developed through the support of BHM Medical Staff Leadership
 - Basic Training - blended-learning, **6-sessions**, for 1 ½ hours, offering CME/CE credits
 - Covers the core competencies as outlined in the **ASBH Competencies in Clinical Ethics Consultation 2nd Ed.**
- **Bioethics Certificate** – Bioethics department staff who are 1st responder ethics consultants



BHSF Ethics Education for ALL Ethics Consultants

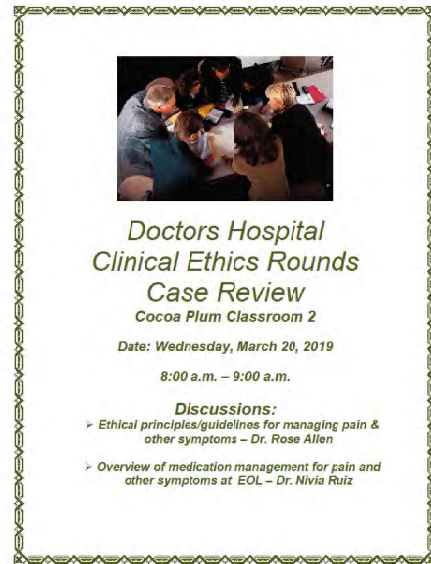
- *Annual Ethics Consultants' Shared Learning Through Simulation (since 2016)*
- September 2018 – **22 BHSF** ethics consultants attended simulation training



BHSF Ethics Education for Committee Members & HC Professionals

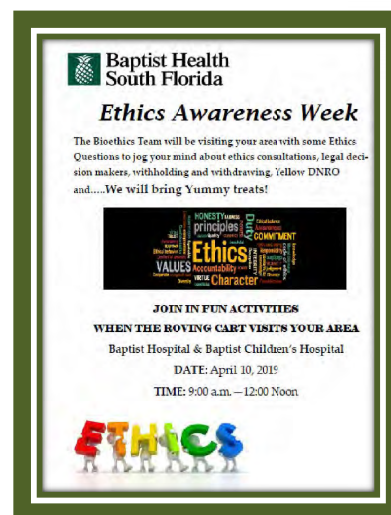
➤ Ethics Rounds

- Started in 2011
- Coordinated after very difficult ethics cases where HC professionals and staff are morally distressed
- Lunch or breakfast session for all HC professionals and staff who were involved in the case
- Discuss - the case, moral distress, ethical tensions, and what could be done differently for the next patient/family



Annual Ethics Awareness Week

- Started 2007 (each April)
- Bioethics team takes the roving cart to each hospital's unit
- Jog the minds of healthcare professionals with ethics questions, patient rights, advance directives, withholding and withdrawing, DNRO etc.
- Yummy treats given away!



GLENN SINGER, MD, FACP, FCCP, FAASM
CHAIR, BIOETHICS COMMITTEE
BROWARD GENERAL MEDICAL CENTER
FT LAUDERDALE, FL

12

Broward Health-Fort Lauderdale

- Hospital Ethics Committee formed 1988
- Purpose: to have a multidisciplinary group develop ethics policies based on peer-reviewed medical literature.



Who Was Making Policy Before?

Administrators, lawyers, risk managers?



Our Goal Was to Keep the Lawyers Out of the Hospital Unless They Were Sick Themselves



FUNCTION OF THE COMMITTEE: Policy, Consultation and...

EDUCATION

- Self education of the committee (*should we get CME, CEU's?*)
- Education of the hospital including physicians, nurses, administrators, attorneys, social workers, case managers, risk managers, residents and students
- Bi-monthly Ethics conferences (these of course are for CME, CEU)

Self Education: Sources

- New England Journal of Medicine
- Annals of Internal Medicine (American College of Physicians)
- Critical Care Medicine (Society of Critical Care Medicine)
- JAMA (American Medical Association)
- CHEST (American College of Chest Physicians)
- American Journal of Respiratory, Critical Care and Sleep Medicine (American Thoracic Society)
- Neurology (American Academy of Neurology)
- American Society for Bioethics+Humanities
- Our lawyer friends, our social work friends, our nursing friends
- *and many others....*

American College of Physicians Ethics Manual: Seventh Edition FREE

Lois Snyder Sulmasy, JD; Thomas A. Bledsoe, MD; for the ACP Ethics, Professionalism and Human Rights Committee *

Article, Author, and Disclosure Information

Eligible for CME Point of Care [Learn More](#)

FULL ARTICLE

Abstract

Methods

Professionalism

The Physician and
the Patient

Care of Patients Near
the End of Life

The Ethics of
Practice

The Physician and
Society

Figures

Tables

Abstract

Medicine, law, and social values are not static. Reexamining the ethical tenets of medicine and their application in new circumstances is a necessary exercise. The seventh edition of the American College of Physicians (ACP) Ethics Manual covers emerging issues in medical ethics and revisits older ones that are still very pertinent. It reflects on many of the ethical tensions in medicine and attempts to shed light on how existing principles extend to emerging concerns. In addition, by reiterating ethical principles that have provided guidance in resolving past ethical problems, the Manual may help physicians avert future problems. The Manual is not a substitute for the experience and integrity of individual physicians, but it may serve as a reminder of the shared duties of the medical profession.

Education of BHC Bioethics Committee: Recent Article & Publication Review EXAMPLE

March 6, 2017

- “Association of Care at Minority-Serving vs Non-Minority Serving Hospitals With Use of Palliative Care Among Racial/Ethnic Minorities With Metastatic Cancer in the United States”, JAMA Network Open, Feb. 1, 2019.

February 6, 2019

- “Caring for Transgender and Gender-Diverse Persons: What Clinicians Should Know”, David A. Klein, MD, MPH; Scott L. Paradise, MD; Emily T. Goodwin, MD. Am Fam Physician. 2018; 98 (11): 645-653.

January 2, 2019

- “Fertility Preservation for a Transgender Teenager”, PEDIATRICS Volume 142, number 3, Sept. 2018;
- “Inpatient Notes: Nonexpert Leadership – Can Hospitalists Turn the Tide of Aggressive End-of-Life Hospital Care?”, Nausley Christy Abedini, MD, Annals of Internal Medicine;
- “End-of-Life Strategies among Patients with Advanced COPD”, American Journal Respiratory Critical Care Medicine, Volume 198; Dec. 2018.

Bioethics Conferences- Broward Medical Center

Event Name	Event Date	Session Name
BHMC Bioethics Conference 2017	2/15/17	Advanced Directives, Code Status and Ethics Consults: Rules, Tools & Guidance
	4/19/17	Rare Case of Conjoined Twins: An Ethical Dilemma
	6/21/17	Teaching Medical Ethics in German Medical Schools under Nazism
	9/20/17	Allocating Organs
	12/13/17	Refusal of Treatment
BHMC Bioethics Conference 2018	2/21/17	Apnea Testing for Suspected Death by Neurologic Center - Do We Need Consent?
	4/18/17	Compassionate Extubation
	6/20/17	Management of a Brain Dead Patient
	8/15/17	Surrogate Decision Making in a Critically Ill Patient without an Advance Directive
	2/21/18	BHMC Bioethics Committee- How We Handle Consults
	10/24/18	When Patients are Unrealistic
	12/19/18	The Transplant Waiting List and Organ Allocation Process

QUESTION 1
WHAT ARE ESSENTIAL FEATURES FOR A CURRICULUM FOR ETHICS
COMMITTEES TODAY?

QUESTION 2

WHAT ARE SOME CHALLENGES AND TECHNIQUES FOR TEACHING ETHICS TO EXPERIENCED STAFF?

34

QUESTION 3

HOW DO YOU KNOW THAT YOUR CURRICULUM IS EFFECTIVE?

35

QUESTION 4

WHAT IS AN INTERVENTION YOU HAVE DEVELOPED THAT COULD BE ADAPTED TO OTHER INSTITUTIONS?

36

QUESTION 5

WHAT ARE SOME TIPS THAT YOU CAN OFFER US TO HELP CREATE AND SUSTAIN NEW ETHICS EDUCATION PROGRAMS?

37

QUESTIONS FROM THE AUDIENCE

38

WRAP UP: ETHICS EDUCATION RESOURCES

39